

School Improvement Plan Summary 2023

Magill School

Goals	Targets	Challenge of Practice	Success Criteria
Writing – Increase % of students in High Bands (HB) for Year 3 and 5 and maintain % of students reaching National Minimum Standard (NMS).	Achievement towards goal in 2022 2022 Writing results... <ul style="list-style-type: none"> > Year 3 HBs – A small drop from 66% to 63% in HBs – Not achieved > Year 3 NMS – Maintained 95% of students above NMS – Achieved > Year 5 HBs – A huge increase from 30% to 50% in HBs – 20% more students in HB and achieved the 2024 aspirational goal – Achieved > Year 5 NMS – A 6% increase from 88% to 94% – Achieved 	If we implement a consistent whole school approach to the direct instruction in teaching and assessing of writing, which incorporates the HITS and provides direct instruction in genre, grammar, and spelling, then we will increase student achievement in writing.	Student learning will be focused on direct area/s of need. Students will... <ul style="list-style-type: none"> > Know what the next steps are for them in their writing development and with the assistance of the teacher, understand how to achieve this – Goal setting and Bump It Up Walls > Make progress in their writing development through a focus and emphasis on functional grammar and a better understanding of structure within genre writing – explicit teaching > Be able to track, monitor and gauge their level of understanding and progress through accessing clear, intentional learning opportunities – learning intentions, success criteria > Undertake learning that is specifically designed and differentiated for their level of understanding – differentiation > Experience consistency in teaching and learning experiences across classes within year levels – PLC planning and school agreements
	Target 2023 <ul style="list-style-type: none"> > Given our highest Year 3 writing results over the past 5 years in 2021 (66% HBs in Year 3) and then a slight dip to 63% in 2022, we aim to increase HB to 68% of Year 3 students (average from past 2 years + a 5% increase) and see a maintained % of students above NMS > Using the 2021 Year 3 NAPLAN results as an indicator, we aim to have 50% of Year 5 students in HBs and see a maintained % of students above NMS 		
	2024 <ul style="list-style-type: none"> > Targets to be determined at the end of 2023 and will be done with recent data to provide informed targets 		
Numeracy – Increase Year 3s achieving in High Bands (HBs) and increase HB retention of Year 5s.	Achievement towards goal in 2022 2022 Numeracy Results... <ul style="list-style-type: none"> > Year 3 HBs – A drop from 48% to 42% in HBs, our lowest result since 2016 – Not achieved > Year 3 SEA – Maintained 90% of students above SEA – Achieved > Year 5 HBs – An increase from 38% to 44% (6%) in HBs – 2% above target – Achieved > Year 5 SEA – An increase from 89% to 93% (4%) – Achieved 	If we adopt a whole-school approach to teaching Numeracy, with a focus on addressing misconceptions in Number, we will increase the number of students achieving high band retention in Year 5. Through greater consistency in teaching of Numeracy practices through PLC's, we will build quality pedagogy that enables resilience and persistence in learners.	Student learning will be focused on direct area/s of need, identified through misconception testing and new concept development. Students will... <ul style="list-style-type: none"> > Know what the next steps in learning are, with just in time feedback from teachers > Develop their learner resilience through applying Jo Boaler principles to their learning in mathematics > Make progress in their development of concept understanding and their use of General Capabilities within Numeracy > Undertake learning that is specifically designed and differentiated for their level of understanding > Experience consistency in teaching and learning experiences across classes within year levels
	Target 2023 <ul style="list-style-type: none"> > Given our declining Numeracy results and our lowest result since 2016 (42% HBs in Year 3), we aim to increase HB to 50% of Year 3 students (average of HBs over the past 5-year period) and see a maintained % of students above SEA > Using the 2021 Year 3 NAPLAN results as an indicator, we aim to have 45% of Year 5 students in HBs and see a maintained % of students above SEA 		
	2024 <ul style="list-style-type: none"> > Targets to be determined at the end of 2023 and will be done with recent data to provide informed targets 		

15/2/2023

Principal

Education Director

Governing Council Chairperson



Government
of South Australia
Department for Education